



ECONOMIC AND SOCIAL COUNCIL

ES/I/1

SUBJECT OF RESOLUTION: High-Level Segment: Promoting and Integration Approach to Rural Development in Developing Countries for Poverty Education and Sustainable Development

SUBMITTED TO: Economic and Social Council

1 *Economic and Social Council*

2
3 *Recognizing* that education is essential to economic growth,

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5 *Reaffirming* our commitment to Millennium Development Goals,

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7 *Acknowledging* that Technical Education is a major component in achieving the Millennium
8 Development Goals,

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10 *Recognizing* the importance of education - particularly amongst women and especially in rural
11 areas - as it relates to poverty eradication, economic growth, rural development, and sustainable
12 development,

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14 1. *Stresses* the importance of the implementation of vocational education programs overseen
15 by the United Nations, which would focus on;

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17 (a) Hands on training, provided by volunteers from more highly developed nations as well as
18 by the national government;

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20 (b) Development of Farmer Field Schools with the aid of IFAD and FAO in a similar
21 pattern as those seen in developing Asian countries;

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23 (c) Developing micro loan programs for small enterprise development based on one or a
24 combination of the following existing micro economic models: Grameen Model, Group Model,
25 Credit Union Model, and Village Banking Model;

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27 (d) Diversification of alternative methods to slash and burn and extraction technique;

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29 2. *Requests* that the Commission on Sustainable Development establish guidelines outlining
30 preferable agricultural techniques and strategies for developing countries on a regional basis,
31 including but not limited to;

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33 (a) Diversification of alternative methods to slash and burn/extraction;
34 Livelihoods, such as skilled work, fishing, and environmentally sustainable agriculture techniques;

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36 (b) Introducing environmentally friendly sustaining methods such as drip irrigation and
37 hydroponics;

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39 (c) Implementing methods to aid with problems such as desertification and lack of fresh
40 water;

41 (i) Through local/rural education for and subsidizing of desalination plants;

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43 (ii) Sanitation/purification of water, so that is usable where it is available;

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45 3. *Recommends* that developing nations with the aid of foreign experts, adopt teacher training
46 programs with the goal of achieving internal agricultural vocational education programs.
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Final Vote: 36 - 1 - 5 (Belguim, El Salvador, Finland, Ireland, United States)