

THE GENERAL ASSEMBLY

GA3/I/10

SUBJECT OF RESOLUTION: Implementation of the Outcome of the World Summit For Social Development and of the Twenty-Fourth Special Session of the General Assembly

SUBMITTED TO: The Third Committee

SUBMITTED BY: Timor-Leste, Colombia, Argentina, Ecuador, Singapore, Malaysia

The Third Committee

- 1 *Acknowledging* that poverty denies active participation in civil society,
- 2 *Cognizant of* the relationship between the lack of education and poverty,
- 3 *Aware* that sustained social development cannot be achieved without a realistic opportunity for a
- 4 quality education,
- 5 *Noting* that the first commitment of the Twenty-fourth Special Session addresses the crucial role
- 6 of government in advancing people-centered sustainable development through actions to develop and
- 7 maintain increased equality and equity,
- 8 *Noting* the importance of education as recognized in resolutions 24/170 of 17 December 1979,
- 9 35/191 of 15 December 1980, and 26/152 of 16 December 1981;
- 10 1. *Draws the attention* of a cooperative effort between the UN and various world organizations
- 11 such as peace corps and religious groups to provide volunteer teachers to provide a foundation of
- 12 education in developing nations in regard to:
- 13 a) *Calls for* basic schooling for the youth, such as deemed standard by the individual nations,
- 14 unto the language deemed appropriate by the individual nations so that children my learn how to read,
- 15 write and comprehend their native language;
- 16 b) *Appeals* to the international community to invest in Youth Programs that are integrated with
- 17 other social programs to provide adolescents with the necessary skills to increase their participation and
- 18 their contribution to nation building and to develop their leadership qualities;
- 19 c) *Further emphasizes* that adult education is also critical in order to eradicate adult illiteracy;

20 d) *Emphasizes* vocational training for all necessary ages that the citizens in the developing
21 nations can hold down jobs in agriculture, government, and social positions that are currently
22 unemployed;

23 e) *Reaffirms* that education o health care and prevention is crucial to decreasing the growing
24 numbers of AIDS/HIV cases along with other diseases that are plaguing developing nations around the
25 world;

26 f) *Expresses* the need for an educational program that teaches today's as well as tomorrow s
27 generation on the serious issue on drug prevention in developing nations;

28 g) *Welcomes* the implementation of an education program that identifies the rights of citizens in
29 developing nations with regards to equality, woman's rights, domestic violence, and the rights of
30 indigenous people;

31 h) *Acknowledges* cultural differences between countries and allows governments to interpret this
32 clause as they see fit;

33 2. *Realizes* that in order to create a more firm foundation for social developmen the cycle of
34 poverty and illiteracy must be resolved;

35 3. *Recommends* that a two year Teacher Training Program with national and local institutions in
36 order to develop the capacity to train local teachers be established; this will ultimately improve the
37 accessibility and quality of education;

38 4. *Identifies* that funding for the implementation of the program can be made possible with the
39 assistance of world wide NGOs and other aide organizations from our global community.

Passed by consensus with Bangladeah, Democratic People s Republic of Korea, Nepal and the Sudan