

THE ECONOMIC AND SOCIAL COUNCIL

ES/I/2

SUBJECT OF RESOLUTION: High-Level Segment: The Contribution of Human Resources Development, Including in the Areas of Health and Education, to the Process of Development

SUBMITTED TO: The Economic and Social Council

SUBMITTED BY: Peru, Chile, Guatemala, Nicaragua, Jamaica, Ecuador, Argentina, Uganda

The Economic and Social Council

1 *Recognizing* the importance of human development for increasing sustainable development and
2 increased economic development, which helps states struggling to create a stable economic
3 environment with a more broadly trained and educated work force,

4 *Affirming* the United Nations Millennium Development Goal that will aim to achieve universal
5 primary education for all states by 2015, as well as the goal to develop a global partnership amongst all
6 states to create the environment for development for all states,

7 *Noting* with approval the commitment of developed states to help support developing states with
8 trade, aid, investment, and debt relief as decided at the International Conference on Financing and
9 Development held in Monterrey, Mexico in March of 2002,

10 *Realizing* that state governments are responsible for creating human development programs
11 when many are still trying to manage debt and economic difficulties, that this requires the support of
12 developed states and the private sector to make available the technology needed to provide increased
13 education to further human development,

14 1. *Requests* all states to fulfill the agreement made at the International Conference on Financing
15 and Developing in March of 2002;

16 2. *Encourages* the United Nations to urge support from the private sector with providing
17 technology and development assistance to states;

18 3. *Asking* the United Nations, appropriate regional subdivisions, organizations, and national
19 governments to set standards which can be used to determine the states that will receive technological
20 assistance and how that assistance will be used to ensure access to it by people at all levels of social and
21 economic development;

22 4. *Recommends* that the UN Educational, Scientific, and Cultural Organization be utilized to
23 increase the number of states that have access to information and communication technology as set
24 forth in the Dakar Framework for Action, which will help achieve the Education for All goals;

25 5. *Requests* support from the United Nations agencies, including UNESCO, to further structure
26 SILP programs in partnerships with companies, institutions of higher education, federal, state, and city
27 governments in developing countries;

28 6. *Recommends* that Angola, East Timor, Mozambique, São Tomé, Príncipe, Cape Verde, and
29 Guatemala who have the structural beginnings of SILP programs, be used as pilot countries to
30 determine the effectiveness of this program in other countries.

Final Vote: 23 - 0 - 15