

## THE ECONOMIC AND SOCIAL COUNCIL

ES/I/1

SUBJECT OF RESOLUTION: High-Level Segment: The Contribution of Human Resources Development, Including in the Areas of Health and Education, to the Process of Development

SUBMITTED TO: The Economic and Social Council

SUBMITTED BY: Malaysia, Qatar, Russian Federation, Republic of Korea, Cuba, Greece, Congo, Nigeria

### *The Economic and Social Council*

1            *Realizing* the importance of human resources development for increasing sustainable  
2 development,

3            *Having heard* the positive effects of Brazil's Solidarity In Literacy Program (SILP) program,

4            *Observing* that each sovereign nation has its own individual needs,

5            *Recalling* the General Assembly resolution 55/2 of 18 September 2000, in which it looks  
6 forward to ensure that by the year 2015, children everywhere must be able to complete a full course of  
7 primary schooling,

8            *Reaffirming* the vision of the World Declaration on Education for All that all people have the  
9 human right to benefit from an education that will meet their basic learning needs,

10           *Recognizing* UNESCO's efforts to facilitate the advancement of women and children throughout  
11 the world,

12           1. *Reaffirms* the Dakar Framework for Action adopted by the World Education Forum in April  
13 2000, in which commitments were made to achieve a 50 percent improvement in levels of adult literacy  
14 by 2015, and to improve the quality of education, and to ensure that by the same year all children have  
15 access to and complete free and compulsory primary education of good quality;

16           2. *Urges* member states to the implementation of education programs to combat the HIV/AIDS  
17 pandemic as well as other epidemic diseases, which is undermining progress towards education;

18           3. *Appeals* all member states, the specialized agencies and other organizations of the United  
19 Nations system as well as relevant intergovernmental and nongovernmental organizations to provide  
20 technical assistance and/or financial support as well as infrastructure development, including supplies,  
21 construction materials and human capital assistance to the regions and countries where challenges are  
22 greatest such as Africa, South Asia, Latin America and the Caribbean;

23           4. *Calls upon* the promotion of the gender advancement of both men and women;

24           5. *Encourages* member states to use the SILP program as a framework to convince its own  
25 federal, state, and city governments as well as individuals to aid schools, districts, and individual  
26 students;

27           6. *Recommends* that the UN provide assistance to member states in which to supplement  
28 inadequate or nonexistent industry in accordance with SILP;

29           7. *Reminds* foreign interests that state sovereignty is of the utmost importance in collaboration  
30 with businesses of foreign origin.

Final Vote: 21 - 6 - 13