

SUBJECT OF RESOLUTION: High-Level Segment: The Role of the United Nations System in Supporting the Efforts of African Countries to Achieve Sustainable Development

SUBMITTED TO: The Economic and Social Council

SUBMITTED BY: Andorra, Egypt, Finland, Italy

THE ECONOMIC AND SOCIAL COUNCIL

1 *Alarmed* by the dire problems faced by African nations today and the need to address these
2 issues in a timely manner,

3 *Cognizant* of the fact that fourteen of the twenty-one Sub-Saharan nations of which we have
4 enrollment data are far behind the target or have deteriorating enrollments,

5 *Noting with deep concern* that numerous schools in Africa have been forced to close because of
6 the consequences of HIV/AIDS,

7 *Recognizing* the strides made by the African Union and NEPAD in many areas,

8 *Fully believing* that education must be addressed to ameliorate these problems,

9 *Aware* of the responsibility of the United Nations to advance the human condition,

- 10 1. *Requests* additional funding from NGO's and developed states to improve education on
11 the African continent as a whole;
- 12 2. *Recommends* the creation of an overseeing committee, which would address the genuine
13 problems plaguing the continent, ensuring accountability, respect sovereignty, and
14 supervise the proper use and destination of funds, made up of NGO's, donor nations, and
15 African nations which would work in equal influence to investigate on a case by basis
16 how to improve educational infrastructure in African countries;
- 17 3. *Encourages* this overseeing committee to address the building of more schools and the
18 education of educators across the continent, to give all children an opportunity to receive
19 an education, regardless of gender, class, race, region, or religion;

- 20 4. *Targets* health education, while keeping in mind cultural sensitivity, specifically to give
21 African citizens the proper knowledge to protect themselves from epidemic diseases like
22 HIV/AIDS and other diseases that have so plagued the continent including malaria,
23 cholera since these diseases are so easily preventable with proper education;
- 24 5. *Emphasizes* the role of primary education in improving literacy rates across Africa;
- 25 6. *Further recommends* vocational education in an effort to prepare African students for the
26 workplace by giving them job skills in the areas of technology, medicine, and agriculture,
27 which would lay the infrastructure of social development and a positive economy in the
28 future.

Final Vote: 22 in favor / 8 opposed / 17 abstentions